

The DASS Insider

A newsletter for SMU Faculty

Information on disability services and access issues affecting your students and classes

Inside this issue:

The Ability Exhibit Review

ADHD Part 2 2

Animals in the Classroom

In the News

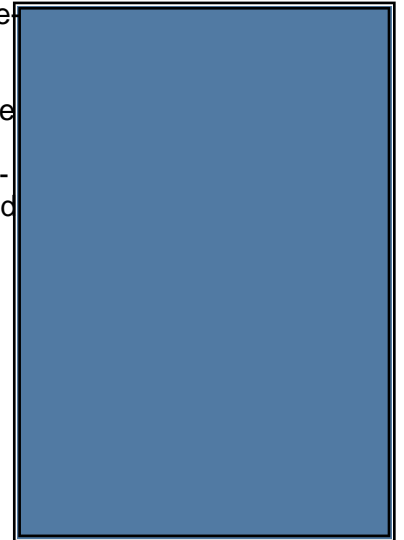
Nominated for Texan of the
Year: Coleman Jones

Shedding Some Light on ADHD Part Two

syllabi to the SMU syllabus library well before the start of classes; fill out early and midterm grade warnings; and incorporate more activities into lectures and/or find ways to make the material more meaningful, which will increase level of interest and

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mindset of students with ADHD. Second, when you see a student with ADHD struggling with staying focused on class lecture, trouble finishing tasks, and losing sight of details, help them to focus on their strengths and positive aspects, which often include intelligence, creativity, an energizing and inspiring nature, curiosity, empathy, and



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2nd Floor- Altshuler Learning Enhancement Center
Entrance near Gate 3 of Ford Stadium
Parking in the Meadows Garage