Student Data

Update t Fall ,î ì î ï

The data provided in this document is intended to supply program statistics to]o [ ] À] µ o • interested in the SMU Department of Psychology p] v] o ^] program Vh ZXX Presentation of this data is required for our departmental accreditation by the American Psychology Association (APA). Supplemental information regarding APA accreditation can be found at http://www.apa.org/ed/accreditation.

The APA requires that the

Total number of students with doctoral degree conferred on transcript

Mean number of years to complete the program

Median number of years to complete the program

Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	2	29	1	50	1	33	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	10
Students in 6 years	4	57	1	50	2	67	1	50	1	50	2	67	3	75	3	75	4	80	6	100	28	74
Students in 7 years	1	14	0	0	0	0	1	50	1	50	1	33	1	25	0	0	1	20	0	0	6	16
Students in more than 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	25	0	0	0	0	0	0

Students who have attended other graduate programs may be able to receive course credit for some courses

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: 9/5/2023

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	_____ Yes __x___ No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Program Costs

Description	2023-2024 Estimated 1st-year Cohort Cost

Internship Placement - Table 1

	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	7	100	2	40	3	100	1	50	2	100	3	100	5	100	3	100	5	100	2	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (*if applicable*)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (*if applicable*)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (*if applicable*)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (*if applicable*)	0	0	0	0	0	0	1	50	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	7	100	2	40	3	100	2	100	2	100	3	100								

Attrition

Variable	Year of First Enrollment																			
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	6	-	4	-	4	-	4	-	7	-	3	-	4	-	3	-	8	-	5	-
Students whose doctoral degrees were conferred on their transcripts	4	67	3	75	4	100	4	100	6	86	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	1	14	2	67	3	75	2	67	6	75	5	100
Students no longer enrolled for any reason other than conferral of doctoral degree	2	33	1	25	0	0	0	0	0	0	1	33	1	25	1	33	2	25	0	0

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	32
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	24
Licensure percentage	75%

Table 9 Student Statistics

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Self-Study Standard III.A.1

Instructions: Provide required student enrollment information. Most fields are automatically filled in by ARO data; however, depending on the timing of your submission, the most recent cohort may not be included and/or additional data might be missing. Feel free to cut/paste these data into this table. Please label upload as - TABLE 9 Student Statistics

Number of students in the last 10 academic years who:	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015	2013-2014	2012-2013
Applied to program:	92	147	194	148	140	146	148	146	148	150	126
Were offered admission:	10	9	11	7	8	8	8	8	7	11	8
Enrolled in Academic Year	2	5	8	4	3	7	4	4	4	6	4
Of total enrolled, number admitted as "respecializing"	0	0	0	0	0	0	0	0	0	0	0