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Literatures
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ACADEMIC BACKGROUND

Doctoral Degree in Psychology, Cognitive Sciences at the Department of Cognitive Process,
Universidad Complutense de Madrid: September.

WORKING EXPERIENCE

Consultant in the Mental Lexicon and neural nets: Telefonica-I+D: March 2000

Consultant for the Eigen-faces project: Instituto de Tecnologia del Conocimiento Universidad Complutense de Madrid , Summer 1998

Consultant for Statistics and System analysis: GECA („Broadcasting and Audience Researching Company). October 1995-February 1996

Trainee in Social Science Parla City Council (district of Madrid, Spain)

PAPERS

Hemforth, B, **Fernández Solera, S**; Clifton, C.; Frazier, Konieczny y Walter (2015). Relative Clause Attachment in German, English and Spanish effects on position and length. *Lingua* vol. 166, October 2015, Pages 43-64

Alonso, L **Fernández-Solera, S**; Frazier, L.; Clifton, C (2002). Null vs Overt Pronouns and the Topic-Focus Articulation in Spanish, *Rivista Linguistica/Italian Journal of Linguistics*, 14, 151-170.

Fernández Solera, S, D’Introno, F. Y Alonso, L.(2001). On Processing Strategies for Anaphora in Spanish, 4th Hispanic Linguistics Symposium. Indiana University, March 2001.

López, R. & **Fernández Solera, S**. (2000). Competencia entre Parámetros en la Resolución de la Ambigüedad Relativa a la Conexión de un Modificador. *Revista de Psicología del Lenguaje* vol2 120-150.

González Marqués, J., Mayor, J, **Fernández Solera, S.**, Aladro, M (1999). The Mental Imagery in the solution of Transitive Inferences. 7th European Congress EWIC 1999

CONFERENCE PRESENTATIONS

Binkowski (SMU).

Antonio, November 21 to 23, 2014

-presented with Dr. Donna

GRANTS AND FELLOWSHIPS

Fellowship Spanish Ministry of Education and Science Ministry, doctoral studies, Constraints in the Human Parsing. 1998-2002

Grant Spanish Ministry of Education and Science, Research Studies, University of Massachusetts, Psychology and Spanish, Language Processing, Language acquisition, September 1999-December 1999, April 2000-December 2000, June 2001-December 2001

Grant Spanish Ministry of Education and Science, University of and nBT1y of(.41 0 0 1 478.18 228.14 T]T9S

